

STUDENTS COMMUNICATION WITH PARENTS

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Abstract

In this project, we will approach the importance of communication between students and parents, but also the connection of teachers with these one. Nowadays communication between the parents and children has cold so much, that you may believe that there is no longer any family, each one are on their own. Term of communication is about our existency as human being, later as a society because human beings and communication are independent. Relationship between parents and childrens are vital and essential in the education of a younger. The consequences that are resulting from a good upbringing of a child are visible in his social behaviour but also in his intimacy. Relationship between a student and a teacher must be based on fact, that teacher shall act as a coordinator and a mentor for the steps that student make in his life, as a good person and someone who want to become a mature person.

Keywords: *communication; parents; children; teacher; family; school;*

Introduction

Education is a thing that nowadays is talking very much and more factors are involved in his realisation, but on the base of this, the most important thing is family. Leading role in the educational proces is got by school, because it is one of the closest advisors between family and student. Dialogue with family is one of the essential elements of a good and succesfull learning. Always school has been collaborating with parents in such of forms, but today social requirements are more frequent to strengthen the bond between school and family.

Knowledge of specific school requirements, giving value to students work, follow up of the performance of studying in family contribute to improve this link between school and family, diminish the source of disagreement, and put parents and students in a good relationship with school environment. Family and school are the main pillars for education and for childrens succes in life, family must be encourage through social actions to favour good and optimal educational relations.

To become a real human, that's known itself, the student must find and satisfy his specific psychosocial needs, such as need of identity, group membership, acceptance and appreciation from others, needing for status

and participation. The main objective of education personal training of a student, that is helped also in family and at school to improve more cooperative relations between teachers and children's parents. If children feel loved, they become more receptive to parents' advice in a lot of ways, also they receive more easily what the parents want. The most important part of this process is communication, because kids are like sponges, they are absorbing all what we do and all we say.

Family communication

Communication is a fundamental process for a social being, because it is necessary for an interaction between humans in a society, as Wilbur Schram says. Parental communication is characterised by being direct, and one of the most important forms of information exchange. In the same time it is the only way that information exchange is made efficiently. Relation between parents and children is vital and essential in a younger education. Consequences that result from a good parenting are visible both in social behavior and intimacy of a child.

Pattern of a kid from adolescence or childhood definitely determines his development as an adult. Healthy education of a child means first an open and efficient communication. If this communication doesn't exist, the child that is mature will proceed in the same mode that society had been developed in all of these years. Therefore, a massive lack of communication and understanding will lead a child to renege any informational exchange with other people. Direct interaction between these two parts involved (parent and child) fails to influence directly the character and behaviour of a kid.

The key role in the process of a younger training they get by the parents, and next his environment and his relation with other people in his life. Basis of each other is careful building of a person that gives us life. Analysing deeper, the most effective parenting communication means a rule system that uses more often negation, in a way of other in conversation like „you don't touch or you do not deserve or I'm not leaving you" because this one inhibits children's behaviour and he will not have courage to tell or to do something that is not good for them.

Self-confidence is one of the most important assets in a human life, and if you trust yourself you will pass any obstacle in your life. Thrust underlying a strong, powerful and healthy character. On the other side many parents think that they must stabilize specific limits for their own children. Not everything is allowed, and humans must learn negation's significance. In this case psychologists recommend to expose the reason why is not allowed. Explanations have a very important role for a teenager's growth.

In a parental community doesn't miss motivational words and that one who grows self-esteem. Positive words like : „you are strong, you are capable, be optimistic" ensure a good start in life. Be confident in your powers and you will be able to pass any obstacle. It is necessary to mention the fact that a poor parental community will obstruct a healthy evolution of your child. Impact of an education had severe repercussions, a phenomenon that shows us that criminal rates have been growing very fast in younger communities and their societies.

Listening, understanding, explaining, teaching in a good manner to allow a good growth of a child's behaviour, that is a secret weapon for a successful parental communication. If you

achieve an very good patience level and you will encourage your kid, he will appreciate all this efforts, growing his logics and his judgment and with all of these you will enjoy a good and an efficient relation between parent and kid and also a good communication.

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Family – School Communication

School has a very important part between parents' collaboration with his own children, to ensure a good education, because permanent studying takes lifelong. Collaboration between all educational factors, first of them school and family is actually necessary. School can't complete his fully tasks if it doesn't know family and work condition of a kid. School relation with family is essential to know a lot of aspects for the child's behaviour, learning situation, discipline and with all of these family dialogue is an indispensable element for educational success. (Eşi, 2011)

For a successful education of a child, family must become a good school collaborator and to create necessary conditions to fulfill study but also for control and daily performance. Always school has collaborated with family in different forms, but for today social requirements are more and more necessary to fortify this connection. Communication with parents, the starting point is the knowledge of the educational component, because

parents can be very different. It was realized a project of educational partnership with the parents of some students considering many objectives, such as:

- on the first day of school was given the parents objects of study, class schedule, school supplies, rules of procedure and other materials necessary for the student during the school year;
- communicating with family wherever appropriate, a lot of changes in the evolution of the child;
- current situation of informing school and discipline;
- activities in which parents to get to know better each other, act together in order to carry out tasks;
- involvement of parents in educational projects at the level of the class and school;

Teacher communication with the student's family can be made by:

- information and advice Activities to parents
- Join Meetings teacher-students
- Mail Communication
- Phone Communication

Knowledge of students and groups of students (Eşi, 2012) is one of the main areas of content preparation for all teachers, and for achieving this aim, it requires close collaboration between school and family. A permanent concern in meetings with parents is to identify any difficulties that you are experiencing them in communicating with their own children, as well as presenting some means of optimizing the communication between them. Thus, working with family is resting on a solid foundation. Directions of improvement of networking effective teachers-parents/parents-teachers:

- The teacher will inform the parents about the positive and negative aspects of the pupil at school.
- It is recommended that you first be presented some positive aspects, some of the successes obtained in learning or some commendable changes from his behavior.
- It will then show the student encounters objects that weight, what faults are observed in his behaviour will be analysed and their causes.
- Parents will be informed of the possibilities for the development of the child's skills and interests, about which they manifested in educational work and extrașcolară.
- It is important that parents keep in touch with the school, to be informed about the results of the work and about their behavior at school.

For there to be a relationship between optimal and genuine partners involved in the educational process is required assuming the responsibility of every person who is involved in this endeavor. Cannot speak separately from those relationships that are formed along the time spent in school, malfunction of a relationship type, put in difficulty and other relationships. Another important aspect of relations who take birth in this formative approach is the relationship between students and teachers.

Directions of improvement of networking effective teacher-pupil/student-parent:

- relations between the teacher and the class is generally polarise their feelings of affection, mutual trust, or, conversely, of distaste, distrust and even hostility of most of the time. There are cases when contact between the teacher and spiritual student does not pass the area of

- indifference: there is no class for teacher and classroom teacher for on.
- the initiative must belong to the Professor, who, however, bearing in mind the essential law of interpersonal relations that emotional sympathy and the sympathy and affection born Hi-will, antipathy and hostility get up feelings of same quality, you have to lead, to control these relationships and design collaboration and mutual cooperation
 - the relationship between teacher and student must be founded on the fact that the teacher has the role of mentor, Coordinator of the student's activity and in which the student can find at any given time more than a teacher, a man, a guide in his journey through life.
 - from the teacher starts everything: whether it is aggressive or tries to humiliate the child or to confuse him especially in the presence of others around you, the student will act as such, or will respond violently, taking teaching framework, or taunt will retire itself, refusing to communicate, thereby helping to develop emotional blockage over time.
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 - in establishing relationship with the students, the teacher has the mission to unite them to students and to mobilise in order to become a whole.

- students' Confidence in their own forces and self esteem can be achieved by encouraging each minor performance of each student individually, this is supposed to mean learning systematized and personalized. Reward should prevail instead of punishment
- the relationship between teacher and pupil not only presents an intellectual side. Affective factor has a major on the yield.
- avoid using many prohibitions in the communication with the child, emphasizes what is allowed to do and less on what is allowed;
- Grants time each day your child to discuss with him whatever she wants;
- try to answer any questions your kid your a addresses;
- Learn the difference between how it is better to communicate with people you know and how you might want to communicate with foreigners;
- Learn where it is okay to ask permission for adults for certain actions;

How can we tell our child that we love?

First of all you should take into account an old proverb that says: "it brings sweet than" so, than to criticize in order to encourage him to make things better, we can give to understand that no matter what happened, he is in order though what He did not. This will minimize the self-esteem of the child and will do it just to see that what he did is wrong and not in his ensemble. They need to her affection towards permanent and not just with the blank feed when "deserves to be awarded".

If they are protected and surrounded by warmth, love and acceptance they need, children learn to love themselves, and will possess the inner force necessary in order to pursue their goals and to get in touch with each other. They will increase the conscious that deserves love and will be able to give and receive love is to say to have full relations. Permanent critical attitude will guide your child to see soon what is evil and what is good and leads to serious repercussions given intolerance's.

How can parents encourage communication?

- Listens to it on child care and patience when you talk;
- Correct any spelling mistakes or the speech of the child. Uses various replicas in relationship with the child;

Conclusions

In conclusion, the future of a child determine parenting in society, and the teacher has to establish a harmonious relationship at the outset with the student to not affecting its psychic development, emotional and personal. The teacher must create a relationship that will enable the student to catch the wings in his development.

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