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## APPLICATION OF ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING IN ACADEMIC LIBRARIES

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### **Abstract**

There are several obstacles that have prevented libraries from implementing Artificial Intelligence (AI) and Machine Learning (ML). These include organizational opposition to change, a lack of technical skills among library workers, inadequate financing, and inadequate technology infrastructure. The implementation of AI-driven solutions is further hampered by environmental variables like erratic electrical and internet connectivity. Targeted interventions including infrastructure expenditures, capacity-building initiatives, and stakeholder collaboration are crucial to overcoming these challenges and accelerating the adoption of new technologies. Notwithstanding these obstacles, there is no denying that AI and ML's revolutionary promise in libraries. Through sophisticated search features, efficient resource management, and tailored recommendations, these technologies have improved user experiences. By making sure that enormous amounts of data are arranged, accessible, and useful, they have also made it possible for libraries to handle the challenges posed by big data. Library personnel need to develop interdisciplinary skills in fields like data analytics, ML, and digital literacy to fully benefit from these breakthroughs. To educate librarians for the changing demands of a data-driven environment, this emphasizes the significance of ongoing professional growth as well as the integration of AI and ML in educational and training programs. To enhance librarians' comprehension and perspectives on AI and ML applications, the study emphasizes on the necessity of pre-service and in-service training. To handle growing user demands, complicated datasets, and a variety of information sources, public libraries must give priority to investments in AI technologies. Future workers will be more equipped to create creative, organization-specific solutions if AI and ML are taught in library schools and other training facilities.

Keywords: Artificial Intelligence, Machine Learning, Academic Libraries, Information sources.

### 1. Introduction

The integration of artificial intelligence (AI) and machine learning (ML) into library and information science extends to enhancing digital preservation efforts. Libraries are custodians of historical and cultural knowledge, and the preservation of fragile or deteriorating materials is a critical responsibility. AI-powered tools are being employed to digitize, restore, and maintain documents, images, and other artifacts. Through advanced image recognition and restoration techniques, AI ensures that even the most delicate materials can be preserved in their digital forms, safeguarding them for future generations. AI also plays a pivotal role in combating misinformation and verifying sources in the digital age. Libraries, as trusted information hubs, can use AI algorithms to analyze the credibility of online content, flagging potentially false or misleading information. These tools help librarians curate reliable digital resources, fostering critical thinking and informed decision-making among users. By integrating AI-driven fact-checking tools into their offerings, libraries strengthen their position as bastions of truth in an increasingly complex information landscape. Another significant impact of AI in libraries is its ability to foster interdisciplinary research. AI tools can process and analyze massive datasets from various disciplines, identifying connections and trends that may not be immediately apparent to human researchers. By offering these capabilities, libraries can support collaborative research efforts, enabling scholars from different fields to work together to solve complex problems. AI-driven discovery platforms also encourage serendipitous learning by suggesting related topics or resources that a user might not have initially considered.

Libraries are embracing AI to improve operational efficiency. Chatbots and virtual assistants are being deployed to handle routine queries, freeing up librarians to focus on more complex tasks. These AI systems provide 24/7 support, ensuring users can access help at any time. Additionally, ML algorithms can predict and streamline workflows, such as book returns and interlibrary loans, reducing wait times and enhancing the user experience. Users of digital libraries in the twenty-first century frequently desire the freedom to use these resources on their own. In addition, the library has expanded its offerings to offer a wealth of answers to issues facing humanity. Users throughout their many categories have consistently recognized and recognized the importance of libraries in supplying information that empowers users to tackle

issues they face daily. Conventional libraries have frequently lacked the resources necessary to meet these demands. AI has been proposed as a way to improve collections and make them more beneficial to users (Cordell, 2020). Associations like the International Federation of Library Associations (IFLA), despite the seeming lack of study and application of AI in libraries.

Finally, AI and ML are helping libraries address the challenges posed by big data. Libraries manage vast amounts of information generated by their users, resources, and operational activities. AI tools can analyze this data to uncover patterns, insights, and trends, enabling libraries to make data-driven decisions. For example, analyzing foot traffic data can help optimize library layouts, while user feedback analysis can inform the design of new programs and services. By harnessing the power of big data through AI, libraries can stay agile and adapt to the changing needs of their communities. The main ideas of AI and ML will be covered in this chapter, along with how they are used in library and information science. Important opportunities and difficulties facing the field of librarianship will also be discussed.

### 2. Literature

### 2.1. Artificial intelligence

In the past, people have always imagined nonhuman beings that could solve issues that humans cannot (Griffey, 2019). People would be forced to perform tasks they believe are beyond their ability if such dreams come true. These fantasies subsequently led to a series of inventions. and automation efforts that were observed by people like Charles Babbage and Ad Lovelace, who aimed to use the development of computing technology to handle the difficult issues facing humanity. This resulted in the creation of technologies that give robots the ability to learn like people do, to comprehend and use data to carry out jobs that have historically been performed by human professionals. However, these so-called AI technologies lack human-like reasoning. Although definitions of AI tend to differ from book to text, in general, it is defined as a computer system that is capable of independent thought and action. AI is frequently defined by authors as the study of teaching computers to perform tasks that humans can currently perform more effectively (Ertel, 2017). This makes it possible for computers or computer-controlled robots to resolve issues that are typically linked to human intelligence. According to Russell and Norvig (2010), AI's primary traits are its capacity for human-like thought, human-like behavior, and rational thought and action. The idea of thinking like a person entails computer systems having minds that can make choices and solve issues with superiority that are typically

attributed to humans. Creating these kinds of applications includes observations of human problem-solving techniques and the claim that computer systems approach problem-solving in a similar manner. Machines that carry out tasks that would normally require human intelligence are said to be acting humanly. A computer system must be able to behave sufficiently like a human to be deemed intelligent. To think logically, one must study the computers that enable perception, reason and act.

Quintarelli et al. (2021) state that there are three main types of AI: Artificial Narrow Intelligence (ANI), sometimes referred to as Weak AI, is a kind of AI that is made to carry out a specific task or address a specific issue. ANI lacks broad intelligence and awareness and functions only in a specific setting. Facial recognition software, recommendation engines, and voice assistants like Siri and Alexa are a few examples. Machines with artificial general intelligence (AGI), also known as strong AI, can comprehend, learn, and carry out any intellectual work that a person can do Like humans, AGI demonstrates broad intelligence and the ability to apply knowledge in a variety of fields. Theoretically, this degree of AI has not yet been attained. Artificial Superintelligence (ASI) is the speculative stage of AI development where machines are more intelligent than humans in every way, including creativity, problemsolving, and judgment. In every aspect, ASI might surpass humans, which would have a profound impact on civilization. But ASI is still hypothetical and poses existential and ethical questions.

### **Capabilities AI:**

Capabilities AI can be divided into three categories: narrow, general, and super. Narrow AI is made to do specific tasks, whereas general AI is made to learn, think, and perform similarly to humans, and super AI can outperform humans. AI's potential to boost China's productivity and growth—and upend the country's workforce - was examined in a 2017 McKinsey Global Institute discussion paper that was first presented at the 2017 China Development Forum. It predicts that AI technologies have broad potential to enhance education, security, healthcare, and the environment. The notion that AI can carry out tasks that are normally performed by human minds has evolved from sci-fi fantasy to current fact. The National AI Initiative Act of 2020 (House of Representatives, 2020) was signed into law in the United States on January 1. 2021, establishing a unified initiative within the federal government to expedite AI research and implementation for the benefit of national security and economic development. In addition to preparing the current and future US workforce for the integration of AI systems across all

economic and social sectors, the goal is to employ reliable AI in both the public and commercial sectors. Accordingly, the 2020 white paper on AI from the European Commission lays out strategic goals for how European nations would apply AI across several societal domains.

### **Task Performance AI:**

The use of live chat interfaces to communicate with customers has grown in popularity to provide real-time customer service in many e-commerce settings (Martin Adam et al., 2021). Conversational software agents, also known as chatbots, are systems that are designed to communicate with human users using natural language and are frequently based AI. Although the potential for cost and time savings led to the widespread adoption of AI-based chatbots, they still frequently fail to meet customer expectations, potentially resulting in users being less likely to follow the chatbot's instructions. Using a randomized online experiment, we experimentally investigated the effects of verbal anthropomorphic design cues and the foot-in-the-door technique on user request compliance, drawing on social response and commitment-consistency theory. Our findings show that users are much more likely to cooperate with a chatbot's request for service feedback when anthropomorphism and consistency are present. The findings indicate that the impact of anthropomorphic design signals on user compliance is mediated by social presence.

### 2.2. Machine Learning Concepts

ML is continuously growing and gaining strength in the IT sector across several commercial disciplines. It is one of the most popular technologies, even if it is still in its infancy. Computers can automatically learn from and improve with experience thanks to this field of study. Therefore, by collecting data from various observations, ML focusses on the capabilities of computer systems. ML is the ability of a computer to learn from its own experiences and manage complex tasks without explicit human programming (Wehle, 2017; Daimari et al., 2021). The first steps in this procedure are to make observations and look for patterns in the data. Make predictions. Deep learning, reinforcement learning, supervised learning, unsupervised learning, and deep reinforcement learning are among the various kinds of ML models. In supervised ML, the user uses tagged and known data sets to train the algorithm to produce answers (Wehle, 2017). Now, supervised learning makes use of regression and classification techniques based on randomisation, decision trees, predictions, and support vector machines.

### 2.3. Application Areas of AI and ML in Libraries

### AI Uses in Libraries

The emergence of AI has opened new avenues for general research advancement. AI has significantly facilitated the delivery and use of library information resources as well as the accomplishment of the library's goals and objectives. Due of the numerous applications of AI in libraries, librarians need to be innovative to stay relevant in their positions. The applications include everything from book filing to book distribution. Its use gave the library a lot of new possibilities, such as connecting physical and digital library materials and connecting audiovisual aids to real-world items and informational components.

In 2018, Asemi and Asemi non-specialists usually find it difficult to comprehend the broad and complex field of AI without some basic knowledge. AI has opened new avenues for general research advancement. Researchers are already creating new technologies that can depict human behaviours and mimic the thought processes of librarians in ways that were before impossible. ICT devices, computer systems, and other gadgets are becoming more technologically advanced and built to think and behave like humans as the concept of human intelligence (HI) gives way to AI. Implicit human knowledge must be extracted and used to build an intelligent system. This implies that relevant characteristics and expertise, which are often heuristic in nature, must first be extracted from human specialists to build an AI device. Computer-based services and products are used for various library operations in addition to offering a range of library services and generating output goods. Human decision-making will be simulated with the aid of artificially intelligent systems. Library intelligent systems leverage AI tools to provide users with knowledge-based services. Yu et al. (2019) characterize the AIenabled smart library as a blend of low-cost and people-centered green technologies, such as RFID, IoT, the internet, image recognition, and voice. recognition and PDA. These innovations are characterzed by the following: management intelligence, organisation intelligence, service intelligence, information resource intelligence, and physical space intelligence.

Academic libraries are still in the early stages of adopting AI, despite the fact that it has significantly improved Automated Storage and Retrieval Systems (Wang & Lund, 2022). AI had the greatest impact on virtual and discovery services, followed by reference services, cataloguing, and collection creation, according to the literature provided by Winkler & Kiszl (2021). In addition to aforementioned fields, AI technology have also been used in education, subject librarians, information services, text and data mining and data collecting, personalization, searches, suggestions, IT assistance, and digitization.

### **Robots and Library Management**

A robot has been created to monitor how the bookshelves are arranged at the library. To get the information, the robot takes the book number as input and internally compares it with the RFID number. The appropriate shelf tray will then place the book in the robot's basket after receiving a notification from the shelf unit. This reduces the requirement for manual engagement from library staff by streamlining the process and saving time (Unnikrishnan et al., 2017). Suthakorn et al. implemented a robotics project in the library setting called Comprehensive Access to Printed Materials (CAPM). Despite providing digital library services and resources, modern libraries still buy a lot of printed materials. Consequently, a lot of libraries, especially academic libraries, suffered serious space problems. As a result, several libraries have built or plan to build off-site shelving facilities to house printed volumes. In order to facilitate real-time browsing of printed materials, a mobile robotic library system will be able to retrieve things from shelves and move them to scanning stations. Eventually, remote users will be able to initiate this procedure through a web interface (Suthakorn et al., 2006).

### **Circulation Services**

The library can facilitate the smooth exchange of data and research across sectors and disciplines by integrating data sets with other libraries and institutions with the use of AI. In addition to completing activities more quickly than a human, AI can handle demanding and complex tasks that humans may find difficult to perform (Mogali, 2015). Additionally, by implementing AI, human errors and inefficiencies can be reduced because there would be less redundancy and error-free processes, allowing the library to meet user needs even when it is not physically present. Additionally, this will free up librarians to concentrate on more crucial duties like expanding the library's collections and research departments, among other things. Their goal is to use computers to mimic human intelligence. (Vijayakumar & Sheshadri, 2019) talked about the Artificial Intelligent sub areas such as expert systems, natural language processing, pattern recognition and robotics.

Humanoid robots that can sense their surroundings, identify faces, read emotions, and interact with people have become valuable resources in Australian libraries (Nguyen, 2020). By analysing personal data and behaviours, these technologies can also understand the demands of users. This data is then utilised to deliver timely and pertinent services, such as book recommendations, past-due reminders, user-lost book alerts, and suggestions for potential locations where users might buy books to replace misplaced goods.

### **Reference Services**

Reference services offered by academic libraries are still in their infancy. Most consumers are familiar with the chatbots used in daily life, such as Google Assistant, Amazon's Alexa, Apple's Siri, and Cortana. Mckie and Narayan (2019) explain that AI has has improved the services offered by academic libraries and offered online reference services. Also, AI-based reference services allow users to find material more quickly and readily without having to recall paths or links (Kaushal & Yadav, 2022). Kibirige (1998) asserts that computerised reference services can assist in filling the void in communication between information workers and patrons of libraries. Chatbot programs, which function as digital assistants, have been used to accomplish this (Nawaz & Saldeen, 2020). Chatbots have been employed as virtual agents to enhance user customisation, customer satisfaction, and services, especially with so-called millennials who find voice chats unpleasant. Additionally, chatbot reference services free up library staff members' much-needed time to help with research and contribute significantly to the information needs of library users.

## **Collection Development**

The use of AI in collection development has enormous promise. These could be in the choice of books, publishers, and vendors, according to Asemi & Asemi (2018). Furthermore, AI-based intelligent agents have gained popularity in libraries due to their primary capabilities, which include planning, reasoning, studying and working together (Herron, 2017). Additionally, these agents have been utilised to help users search and retrieve information as well as browse and engage with online content. Searching, sorting, filtering, and creating user profiles might all be done with intelligent agents.

### b. Application of Machine Learning

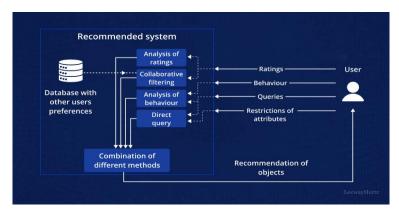
### **Recommendation Systems**

Libraries, as centers of knowledge and learning, have embraced ML to enhance their services and improve user experience. One significant area of application is Recommendation Systems. These systems analyze users' borrowing history, preferences, and patterns to suggest relevant books, journals, or multimedia resources. For example, an ML algorithm can recommend a list of books based on the genres or authors a user has previously borrowed. This not only aids users in discovering new materials but also increases engagement with the library's resources, making their interactions more personalized and efficient.

Another impactful application is in Cataloging and Metadata Enhancement. Libraries house vast collections of physical and digital resources, and manually classifying them can be labor-intensive. ML simplifies this process by automating the classification of books, journals, and other materials based on their content. Natural Language Processing (NLP) algorithms can analyze the text in documents and extract metadata such as keywords, authors, and summaries. This enhanced metadata improves searchability and accessibility, ensuring users can find the information they need quickly.

Libraries also leverage ML for User Behavior Analysis to better understand and predict the needs of their patrons. By analyzing borrowing trends and usage patterns, ML models can forecast which resources are likely to be in high demand during specific periods. For example, libraries can stock more copies of academic books during exam seasons or adjust staffing based on peak usage times. This data-driven approach ensures that libraries remain proactive in meeting user needs and optimizing their resources.

Automated Assistance and Query Resolution is another area where ML plays a vital role. Libraries often serve diverse user bases, including students, researchers, and casual readers, each with unique queries. ML-powered chatbots and virtual assistants can provide real-time assistance, answering frequently asked questions, guiding users to locate materials, as well as providing technical assistance for online platforms. These systems speed up response times, enhance service delivery, and free up employees to work on more difficult assignments. ML algorithms have been used to create recommender systems for users and to give them a personalised user experience by filtering, grading, and selecting alternatives that may be of interest to them based on an analysis of user reading and borrowing behaviours (Das & Islam, 2021). ML have been used to create recommender systems for users and to give them a personalised user experience by filtering, grading, and favouring items that they would find interesting based on an analysis of user reading and borrowing tendencies.

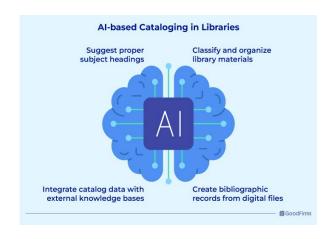


### Cataloging and Metadata Enhancement

Cataloging and Metadata Enhancement are transformative application of ML in libraries, addressing the challenges of managing vast collections of physical and digital resources. Traditional cataloging methods rely on manual efforts to classify and describe books, journals, and multimedia, which can be time-consuming and error-prone, especially in large-scale libraries. ML simplifies and automates this process, analyzing the content of resources to assign accurate classifications and descriptions. This ensures that materials are categorized consistently and efficiently, reducing the workload for library staff and minimizing human errors.

One of the most prominent technologies used in this domain is Natural Language Processing (NLP). NLP algorithms can process the text within books, articles, and documents to extract metadata such as keywords, summaries, authors, and subjects. These algorithms can even detect semantic relationships, such as identifying related topics or themes, enabling deeper insights into the material's content. For example, an ML model can automatically tag a research paper with relevant keywords, enhancing its discoverability in a library's digital catalog.

ML plays a crucial role in enhancing existing metadata. Older or incomplete records often lack detailed information, making it difficult for users to locate specific resources. ML models can analyze the content of these resources and generate additional metadata fields, improving their searchability. For instance, ML tools can identify the primary topics in historical documents or add multilingual metadata to support a diverse user base. This enriched metadata enables libraries to offer more comprehensive search results, connecting users to the resources they need with greater precision.

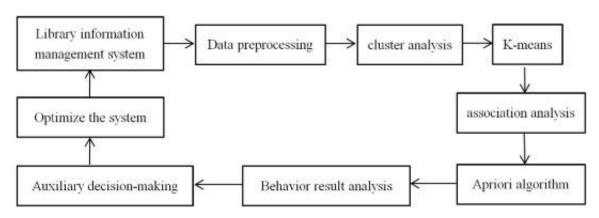


Through the Educational Semantic Web, web intelligence can also improve teaching strategies in classroom settings (Aroyo & Dicheva, 2004). New web-based solutions for intelligent access and semantically richer, meaningful modelling of data, apps, and users are made possible by the semantic web. Because of this, web-based learning platforms are now widely used by researchers, library patrons, information literacy initiatives, and reference services.

### User Behavior Analysis

User Behavior Analysis is a crucial application of ML in libraries, allowing them to better understand and cater to the needs of their patrons. By analyzing borrowing patterns, resource usage, and interaction trends, libraries can uncover valuable insights into user preferences. For example, ML algorithms can track which types of books or resources are borrowed most frequently and identify seasonal trends, such as increased demand for academic materials during exam periods. This analysis helps libraries anticipate user needs and optimize their inventory and services accordingly.

ML models also enable libraries to predict future resource demands. By identifying patterns in past data, these models can forecast which books, journals, or multimedia resources are likely to be popular at specific times. This predictive capability ensures that libraries can allocate their resources effectively, avoiding shortages or underutilization. For instance, a library might stock more copies of a popular book series during its release period or adjust its digital platform capacity during high-usage periods, such as final exams or project deadlines.



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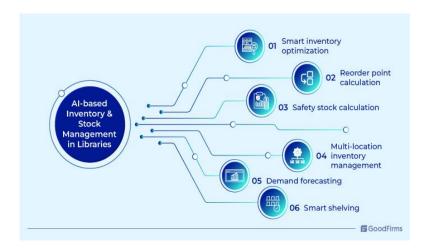
Beyond resource management, user behavior analysis improves the overall user experience by enabling personalized services. Libraries can use insights from behavioral data to tailor their recommendations and outreach efforts, ensuring that users receive notifications about

resources relevant to their interests. Additionally, this data-driven approach allows libraries to evaluate and refine their services continually, ensuring they remain aligned with the evolving needs of their patrons. Through these applications, user behavior analysis positions libraries as proactive, user-centric institutions in the digital age.

### **Automated Assistance and Query Resolution**

Automated Assistance and Query Resolution is a game-changing application of ML in libraries, enhancing how users access information and support. Libraries often serve a diverse audience with varying levels of familiarity with their systems, ranging from students and researchers to casual readers. ML-powered chatbots and virtual assistants provide real-time, 24/7 support, answering queries such as resource availability, library hours, or navigating digital platforms. These systems significantly reduce wait times and ensure users receive consistent and accurate responses.

One of the key benefits of automated assistance is its ability to handle repetitive queries efficiently. For example, a chatbot can provide instant answers to frequently asked questions, such as how to renew a borrowed book or find a specific journal. This allows library staff to focus on more complex or personalized requests, improving overall service quality. Additionally, these systems can guide users through technical tasks, such as setting up access to digital collections or troubleshooting eBook downloads, making library resources more accessible to all users.



### Machine Learning for Indexing

Both supervised and unsupervised ML have been utilised for indexing in Automatic Key Extraction (AKE). This has also been applied to large collections of publications with varying opinions (Sterckx et al., 2018). The use of ML in key phrase extraction is beneficial for many NLP applications, such as text summarisation, semantic metadata, emphasising the significance of sentences and paragraphs, text categorisation and document clustering, term dimensionality reduction, and indexing for search engines, which may then be helpful in query formulation (Kim, Medelyan, Kan & Baldwin, 2012). Kim et al. (2012) state that earlier tasks in Feature recognition, candidate key identification engineering, learning model development, and evaluation of the retrieved significant phrases were all part of the key phrase extraction process. Additionally, they observed that different ML applications from their research occasionally generated unique key terms, and that these phrases had varying rankings. Similar applications have been found in Automatically Recognised Terminology (ATR) extraction. Ontology development, information retrieval, and machine translation are just a few of the many uses for ATR (Astrakhantsev, 2018). The lack of widely accepted systems from ATR research necessitates the development of new tools by scholars.

### 3. Challenges Faced Libraries In Using Ai

The following are the challenges of AI in library management:

- Ethical challenge: It's possible that AI has prejudices, mistakes, or covert objectives that compromise the reliability, impartiality, and quality of the data and services offered in school libraries. It is imperative for school librarians to guarantee that the AI systems they employ are transparent, accountable, and in harmony with the library's and the students' objectives.
- Legal challenge: AI systems may give rise to legal concerns pertaining to data
  protection, copyright, privacy, and liability. To respect the rights and interests of the
  pupils concerned, school librarians must abide by the applicable rules and regulations
  that control the use and development of AI systems.
- Social challenge: AI systems could affect society in ways like widening digital gaps or
  moulding the tastes and behaviours of pupils. School librarians must guarantee that AI
  systems uphold human dignity, diversity, and inclusion by evaluating the social
  implications of the technologies they use or develop.

- *Technical challenge:* Technical constraints of AI systems could include complexity, unpredictability, or vulnerability. To make sure that AI systems are dependable, strong, and secure, school librarians must be aware of the advantages and disadvantages of the systems that are currently in use or being developed.
- Financial challenge: Financial issues are also included among the main hurdles that can hamper the transformation and development of smart services to obtain all the necessary equipment needed for the implementation of the AI system in the library (Henry & Chetachi, 2024).
- Poor Content Digitization Process: Most academic libraries continue to struggle with
  the process of digitizing their local materials, which are primarily in hard copy formats.
  To influence the use of the AI system effectively, school libraries need to digitize their
  resources, but due to financial limitations and other constraints, the digitization process
  has been facing a lot of challenges (Ogwo, Ibegbulem, & Nwachukwu, 2023)

### 4. Conclusions

The integration of AI into libraries has revolutionized the profession, presenting both challenges and opportunities. While the automation of routine tasks such as cataloging, organizing, and metadata enhancement streamlines operations, it also sparks debates among library and information science (LIS) professionals. Some view these advancements as a disruption to traditional practices, fearing the potential loss of core roles within the library workforce. However, as Massis (2018) highlights, the technology's ability to enhance library services and user experiences outweighs its disruptive potential, offering a pathway for libraries to evolve in response to changing demands.

The projected impact of AI on library staffing is significant, with studies by Arlitsch & Newell (2017) and Schreur (2020) suggesting potential reductions in positions such as library technicians, assistants, and even librarians by substantial percentages. These reductions, though concerning, align with broader organizational goals of cost efficiency and operational optimization. By automating labor-intensive tasks, AI allows library budgets to be reallocated and staff to focus on more specialized and strategic roles, such as user engagement, community outreach, and the development of advanced digital services. This shift also underscores the necessity for library professionals to develop interdisciplinary skills, integrating data analytics, computer science, and statistics into their expertise.

Despite these transformations, AI's contribution to accessibility has been a game changer. Scheuer (2020) notes that AI-driven technologies such as virtual assistants, advanced search tools, and digital archives have expanded access to resources for a broader audience, including users with disabilities or those in remote locations. While operational efficiencies may lead to structural changes within libraries, AI does not replace the value of human expertise but rather complements it. Librarians remain essential as knowledge curators, information navigators, and advocates for equitable access, ensuring that the adoption of AI enriches rather than diminishes the library's mission. This balance of technology and human expertise represents the future of libraries in the digital age.

The application of ML techniques to create innovations that support library operations is a crucial field for investigation. Libraries' dependence on online information sources can be addressed by utilising ML for activities like web mining and web intelligence, made possible by the availability of user-friendly programming languages like Python. However, the lack of proper technological infrastructure, a lack of funding, and a lack of technical experience among library staff are the main obstacles to the adoption of AI and ML in libraries, especially in poor nations. The issue is made worse by organizational resistance to change as well as a lack of defined policies and plans for integrating this technology. Further impediments to the adoption of AI-driven solutions are environmental concerns, such as unstable internet connectivity and electricity.

These difficulties show that to speed up the adoption process, specific interventions are required, such as infrastructure investment, capacity-building programs, and stakeholder cooperation. It is impossible to overestimate the revolutionary potential of AI and ML in libraries, notwithstanding these challenges. Through sophisticated search features, effective resource management, and tailored recommendations, these technologies have improved the user experience. Additionally, libraries are now better prepared to manage the intricacies of big data thanks to the integration of AI and ML, guaranteeing that enormous volumes of material are arranged, accessible, and useful. Professionals working in libraries need to develop interdisciplinary skills in fields like data analytics, ML, and digital literacy since libraries are becoming more and more data driven. a change emphazises the value of ongoing professional development and the necessity of educational and training initiatives to equip library personnel for an ever-changing environment.

We suppose that future studies should focus on applying ML approaches to library operations, particularly in areas like web mining and web intelligence, to reduce reliance on online

information sources. Furthermore, additional study is required to completely comprehend the ethical ramifications of integrating AI in libraries, including issues with inclusivity, equity, and data privacy. By addressing these concerns, libraries can embrace AI and ML in a sustainable and responsible manner, ensuring their relevance and adaptability in the digital era. Alos, research may consider the ethical considerations surrounding the use of AI and ML in academic libraries constitute another important field of study. By filling in these knowledge gaps, libraries may embrace AI in a sustainable and responsible manner.

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